

EYFS Home Learning Menu

Hello Reception,

We hope you are staying safe and well at home. We are missing you very much and hope to see you all back at school soon. For the time being we have outlined some activities for you to complete with your grown-ups at home. There are some resources at the end that can be printed out or copied, to help you. Please check Tapestry regularly as well as Purple Mash where you can communicate with us if you have any questions or queries, as well as sharing your work with us. We will upload some more activities and challenges for you on these platforms as well. If you do not currently have access to Tapestry please contact us via the school email and we can set this up for you.

Best wishes,

Miss Collins and Miss Bruin

Subject	Work Activities
Reading	<ul style="list-style-type: none">• Read age appropriate books whether it be first thing in the morning or at bedtime. Encourage your child to segment the words themselves.• Ask questions about what they have read to improve their comprehension (Example questions attached).
Phonics	<ul style="list-style-type: none">• Practise reading tricky words (attached)• Read and match activities (attached)
Writing	<ul style="list-style-type: none">• Write some simple sentences using pictures as prompts (attached)• Can you write a book review of a book you have read recently/your favourite book? We can display these in our class reading corner when we return.• Practise formation of digraphs (attached)
Maths	<p>Number</p> <ul style="list-style-type: none">• Practise your number bonds to 10, how many different ways can you make it?• Challenge yourself to make number bonds to 20.• Go on an outdoor Maths trail (cards attached)• Practise number formation from 0-20 <p>Shape, space and measure</p> <ul style="list-style-type: none">• Practise your shape recognition with some fun colour by shape sheets.• Can you complete a repeating pattern using shapes?• Can you challenge yourself to make your own repeating pattern?• Ask your grown up to measure how tall you are, repeat this each week and log how much you have grown.

 <p>What is the story about?</p> 	 <p>Is this fiction or non-fiction?</p> 	 <p>Who is telling the story?</p>	<p>What characters are in the story?</p> 
<p>Describe the setting of this story.</p> 	<p>Retell this story using the key points.</p> 	<p>What type of text are you reading?</p> 	<p>Why are you reading this text?</p> 

Phase 2 to 5 Tricky Words

Phase 2	Phase 3	Phase 4	Phase 5
I	he	said	oh
no	she	have	Mrs
the	we	like	people
to	me	so	their
go	be	do	called
into	you	some	Mr
	are	come	looked
	her	little	asked
	was	one	could
	all	were	
	they	there	
	my	what	
		when	
		out	

My Book Review

Name: _____

Date: _____

Book Title: _____



How did you feel about this book?



Draw your favourite part of the book.



My 1 to 20 Number Track

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Can You Complete the Patterns?

							
							
							
							
							

