

Wednesday 20th January 2021

Silent Starter:

LO: I can distinguish between homophones

there their they're

What do we call these words?

What do the three words mean and when do we use them?

Silent Starter:

LO: I can distinguish between homophones

Silent Starter

there their they're

Write a sentence using the words in the right context.

Challenge!

Write a paragraph using these words in the right context.

Recap: Which of the following paragraphs are part of a balance argument. Write your answer down with a reason(s) why you think so

A

Eating healthily can help you keep your weight down but it isn't just this that we should consider. Eating fast food once in a while would be fine if people also exercised regularly. On the other hand, children don't have a lot of opportunity to get out in busy cities like London. Also, they often pass fast food outlets on the way home from school and there is sometimes peer pressure to grab a bag of chips or fried food before going home.

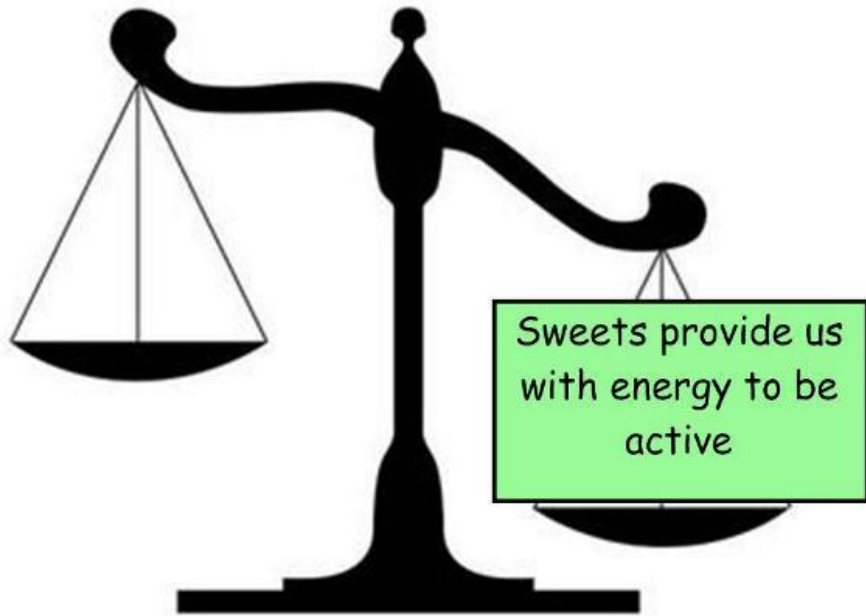
B

A group of children at Willow Tree School feel they should have the right to stay in at break times if they want to. There are a number of impracticalities regarding such a ridiculous idea that the children clearly haven't thought about. This argument will look into them.

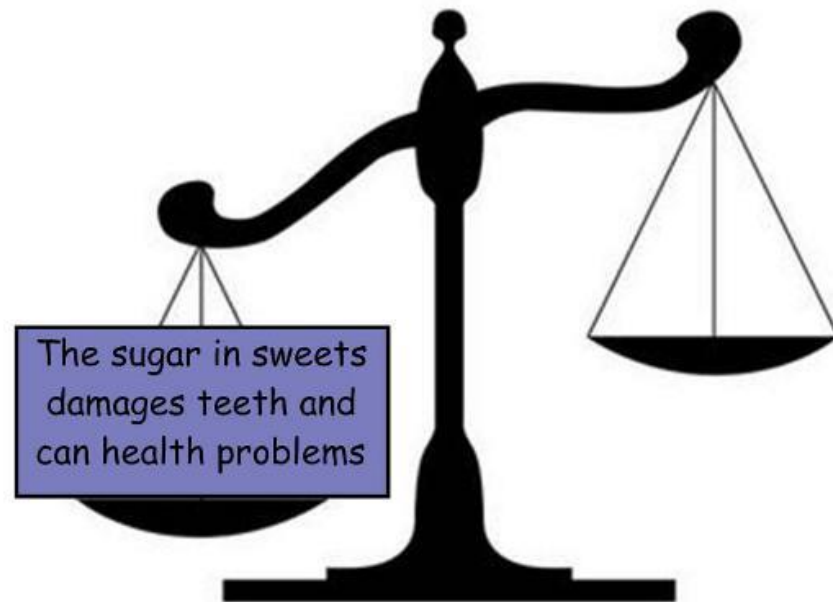
A

'A' was taken from a balanced argument. It was clearly looking at arguments for and against. A big clue was the fronted adverbial 'on the other hand'.

If we only discuss the **benefits** of eating sweets, we have not balanced our argument.

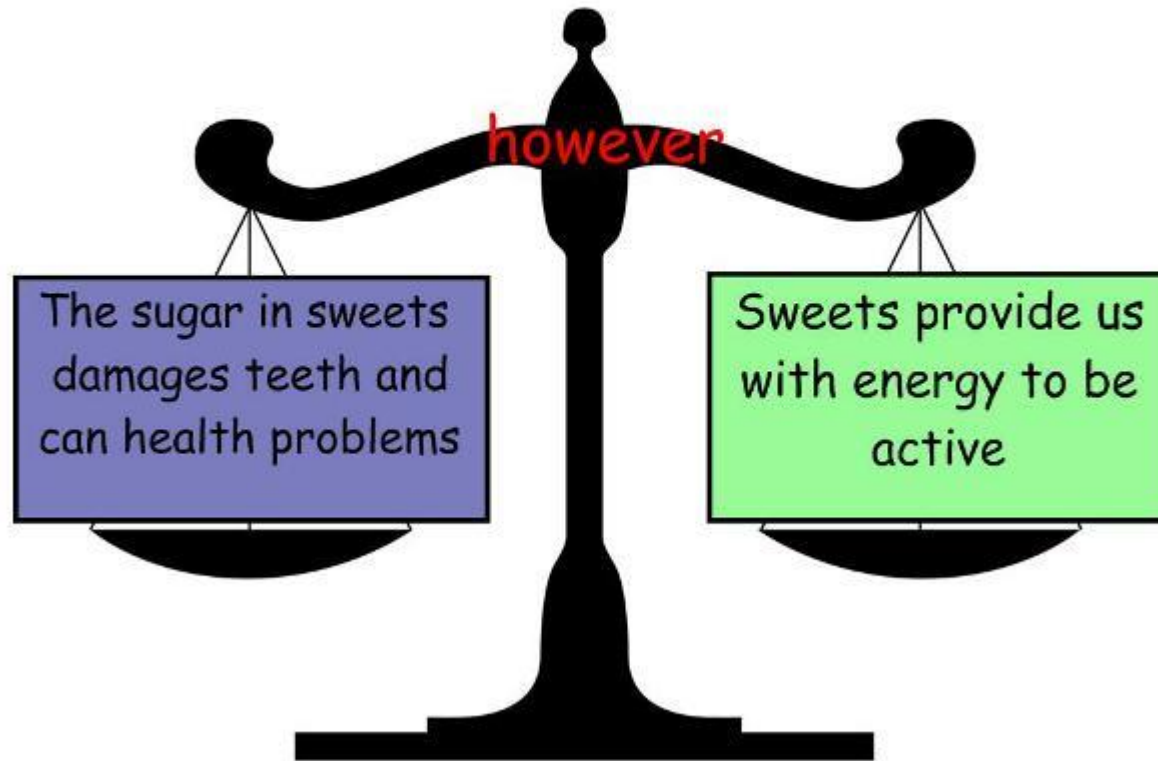


If we only discuss the **disadvantages** of eating sweets, we have not balanced our argument.



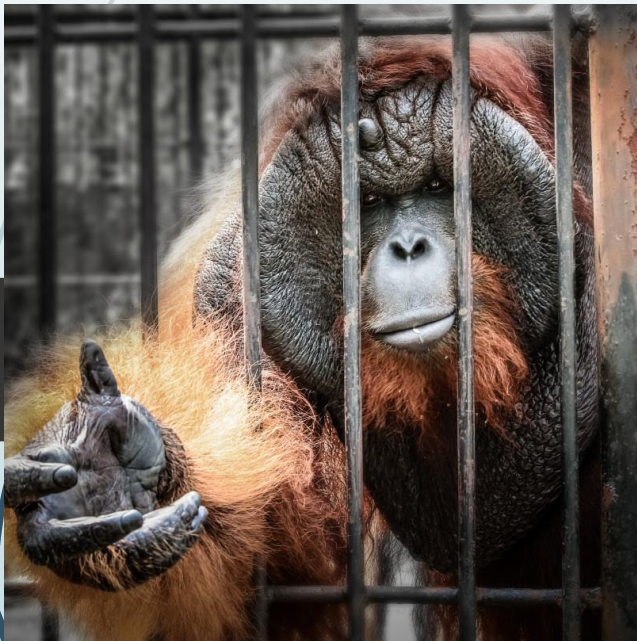
We have to look at both sides of the argument; it is not about our opinions but about making an informed conclusion having looked at all of the evidence and viewpoints (empathised)

For a balanced argument we have to present both arguments equally



Think, write, share...

Zoos – good or bad?



Are you:
For
or
Against?



Title – For and Against Zoos

Zoos - FOR or AGAINST?

| FOR | AGAINST |
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Split your page down the middle and have For on one side and Against on the other.

Or you can use this resource which you will find attached to the assignment.

You will be adding points to each side during the next few slides.

Firstly though, what are your initial ideas? Can you think of a For and Against argument for keeping animals in Zoos? Add them to your table.

Title – For and Against Zoos

Zoos - FOR or AGAINST?

| FOR | AGAINST |
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Watch this YouTube video.

(Copy and paste it into your browser if they link doesn't work.)

Listen carefully, as it looks into plenty of arguments for and against zoos – add them to your list.

You may need to pause the video to allow you to add something.

Feel free to watch it more than once.

<https://www.youtube.com/watch?v=RHBuAOp5upU>

Time to share

Zoos - FOR or AGAINST?

| FOR | AGAINST |
|-----|---------|
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If you are in class, move around the room with your list of arguments and listen to what each other has. Magpie anything you missed or didn't think off.

If you are working on Teams; perhaps you can @someone (in your class) in our WC18.01.21 forum and tell them your top 'for' and top 'against' zoos argument from today.

Remember: we are watching ;)

Plenary – for or against?

(these were my points that I got from watching this video – are they for or against?
Magpie anything that you missed)

FOR

AGAINST

Wounded or stranded animals saved from the wild

Noise levels much higher

Incorrect conditions could harm animals e.g sting rays in Chicago

Bring in donations

How can we truly assess their happiness

Regular feeds

Feed can be detrimental to dental hygiene

Elephants get stressed when not with a large herd

Animals brought back from the brink of extinction

Education people about conservation

Not all zoos have enough money for perfect environments



Time to upload your work:

- Homophone starter work
- Your For/Against Zoos table