

# Monday 18<sup>th</sup> January 2021

## Silent Starter:

LO: I can use adverbs effectively across my writing

Re-write these sentences down and add in an appropriate adverb from the list at the bottom.

TIP: Tick the adverbs once you have used them.

**Complete these sentences with a suitable adverb**

1. The snail crawled \_\_\_\_\_ along the path.
2. The sun shone \_\_\_\_\_ through the window.
3. The children in the choir sang \_\_\_\_\_.
4. The twins played \_\_\_\_\_ in the park.
5. The giant \_\_\_\_\_ ate up all the cows in the field.
6. James ran \_\_\_\_\_ and won the race.
7. The rain fell \_\_\_\_\_ and we all got very wet.
8. You must play \_\_\_\_\_ or someone will get hurt.
9. The witch \_\_\_\_\_ turned Adam into a toad.
10. The dog ran \_\_\_\_\_ after the ball.

**excitedly    slowly    cruelly    carefully    brightly**  
**heavily    sweetly    quickly    happily    greedily**

# Title – English/P4C

Today's lesson is going to be linked to Philosophy for Children or P4C.

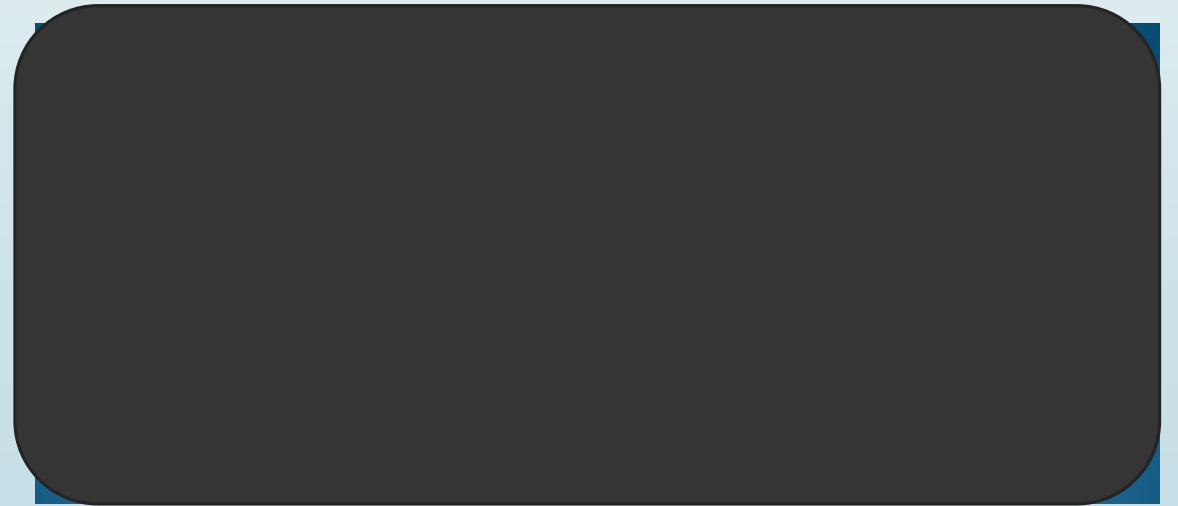
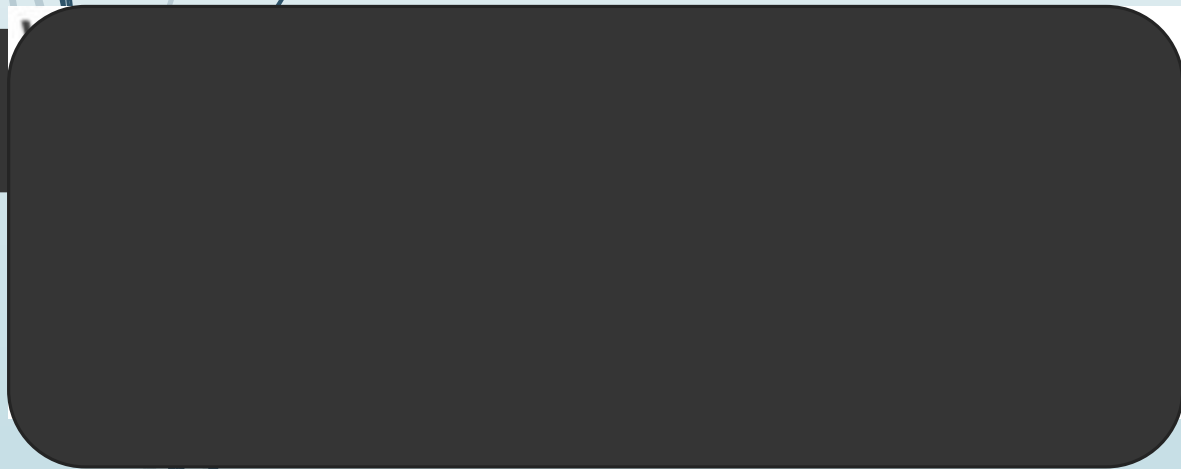


# What is Philosophy?

Write down what you think it means.

It is a tricky word but you have would have discussed it in previous year groups...

Then take a look under the box below for a definition and write this down...



## Challenge:

Over the next few slides, there will be a stimulus (something to think about).

This could be a question or a picture.

Your job is to write down your thoughts, opinions and feelings on the matter (your philosophy )

## P4C..

“The aim of a thinking skills programme such as P4C is not to turn children into philosophers but to help them become more thoughtful, more reflective, more considerate and more reason-able individuals”

Professor Lipman



# If you could change just one thing about our planet, what would it be?



Number this question as (1) in your book or on your paper.

Write in full sentences please with your best handwriting.

Try to articulate (explain) your decision.

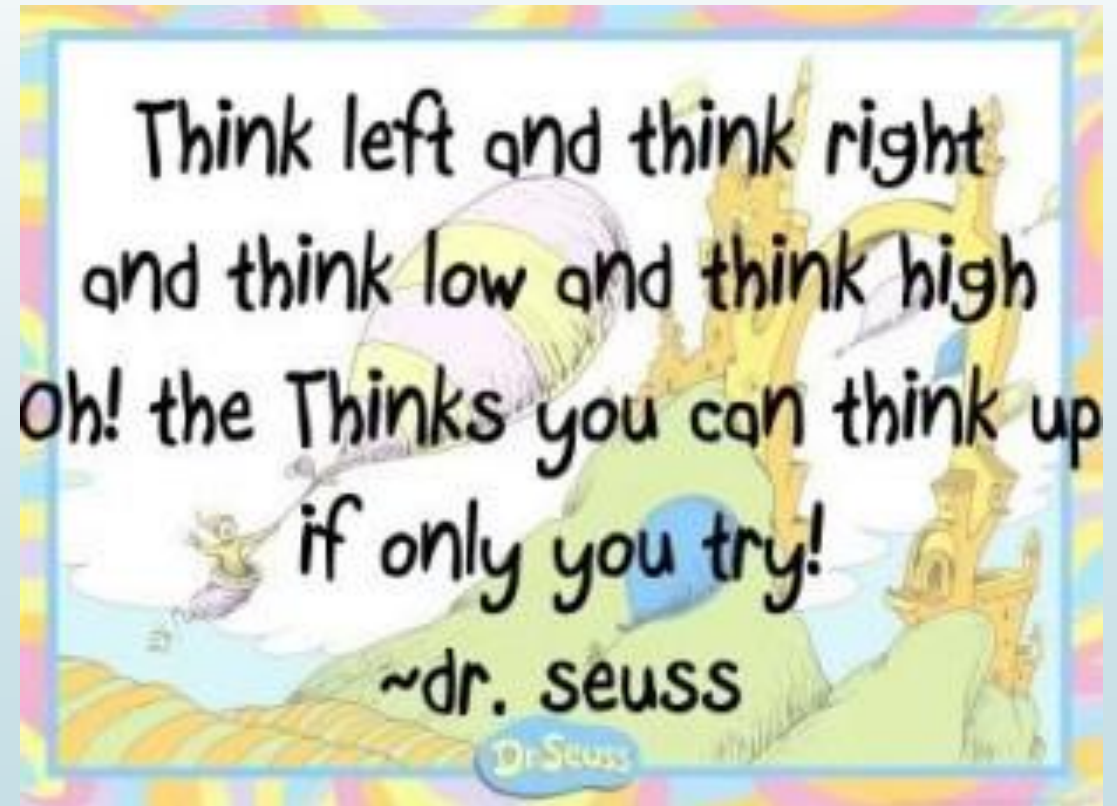
## **CHALLENGE: EMPATHISE**

How and why might someone disagree with what you want to change?

## Empathise – what does this mean?

# Empathy is...

seeing with the eyes of another,  
listening with the ears of another,  
and feeling with the heart of another.





Number this question as (2) in your book or on your paper.

Write in full sentences please with your best handwriting.

Try to articulate (explain) your decision.



**CHALLENGE: THINK DEEPER**

**Would it matter what type of bird/fish?**

**Would it matter where on earth you lived?**

Would you  
rather be a fish  
or a bird?

# WHAT DO ANIMALS THINK ABOUT?



Number this question as (3) in your book or on your paper.

Write in full sentences please with your best handwriting.

Try to articulate (explain) your decision.

**CHALLENGE: BACK YOUR OPINION UP WITH SOME EVIDENCE**

**Can you think of some examples to explain your thinking?**



Back to results



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Number this question as (4) in your book or on your paper.

Write in full sentences please with your best handwriting.

Try to articulate (explain) your decision.



## CHALLENGE: EMPATHISE

What may other people's feelings be?

How does  
this make  
you feel?

A large black arrow points to the right from the left edge of the slide. Several thin, curved lines in shades of blue and grey originate from the bottom left and sweep upwards and to the right, framing the content area.

# Time to upload your work:

- Adverb starter sentences
- Your philosophy on each of the 4 questions.