



Thorpedene Primary School Curriculum Overview

Year Group: 2

Academic Year: 2020-2021

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Under the Sea	Up in Smoke	Story Land	Dungeons and Dragons	Dreams and Wishes	Into the Wild
History		Great Fire of London Key person = Samuel Pepys/Guy Fawkes Remembrance.		Identifying similarities and differences between ways of life in different periods, homes. Comparison with now? Chinese dragons?	Learning about the life of Roald Dahl and how he had influenced literature.	
Geography	Human and physical features of our local area and a contrasting area		Learning about our local area, as well as the 4 countries that make up the UK. Field work and compass points. To name and locate the worlds 7 continents and 5 oceans. Use simple field work and observational skills to study the Geography of the school and its grounds (Delaware Road trip and map). Cross curricular (Computing), use Google Maps to create own map.			Learning about different countries – focussing on Africa – and comparing to England.
Science	Learning how to stay healthy and keep fit Hygiene “keep clean”	Understanding, sorting and comparing properties of materials. Being able to understand their uses.	Learning about what plants need to grow and survive. Growing their own plant.	Learning about different animals and the habitats they live in. Learning about living and non-living things. Junkyard Scraps – habitats and temperature	Knowing what different animals need to survive and the food chain. Learn that animals including humans have off spring.	Learning about habitats. Looking at desert, savannah and rainforest.
PSHE	Learning about ourselves and how to stay safe at home and the community, including internet safety and harms as well as the return to school post Covid-19.	Celebrating difference by learning to identify the ways in which are friends are different from us.	Learning how to work as part of a team to achieve our dreams and goals	Learning to make healthy snacks and explain why they are good for the body. Healthy me	Learning how to use positive problem solving techniques to resolve conflicts with my friends.	Transitions and changing me.
Art	Drawing and recreating Mrs Armitage and the Big Wave	Poppy art – using different textures and materials to create an iconic piece of art.	Illustrators from books using a range of art materials i.e. Anthony Browne.		Developing techniques using colour when using marbling ink to create dream jars	To look at a range of artist, craft makers and designers to describe the differences



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	– in the style of Quentin Blake’s illustration	Fireworks art – learning different brush strokes to create different effects using line and colour – take out as we did DT this term? Keep poppy as we usually do something for Remembrance?	Compare his use of media with that of Vincent Van Gogh		linked to the BFG by Roald Dahl.	and similarities between different practices and disciplines and making links to their own work when making African jewellery.
DT		Tasting a variety of different breads available in the supermarket and then using these to inspire our own design of bread. We will then be making our very own bread to taste and evaluate. Linked to our topic of The Great Fire of London we will be making our own Tudor house out of 3D nets.		Tower of London gate - Create a dungeon? Cage to hold the dragon.		Design a purposeful functional appealing product for themselves based on a design criteria. Select and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing when making African jewellery.
Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Computing	Coding and how to stay safe online.	Using spreadsheets and questioning.	Searching effectively on the internet. Cross curricular (Geography), use Google Maps to create own map.	Creating pictures using a range of software.	Making music using software.	Using a range of software to present ideas.
RE	Who is a Muslim and what do they believe? Who is a Jewish and what do they believe?	What can we learn from sacred books? Christmas	How and why do we celebrate special and sacred times?	How and why do we celebrate special and sacred times?	How should we care for others and the world, why does it matter?	How should we care for others and the world, why does it matter?
PE	Multi skills – using circuits to develop a range of throwing and balancing skills.	Gymnastics – balance, transition and movements.	Fitness circuits	Using a range of different balls for different purposes.	Throwing and catching through field games.	Athletics.



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English genres	Repetitive poetry – What if... Fiction – Boxing clever Mrs Armitage - ENP Non-fiction – letter writing	Acrostic poems – Remembrance. Fiction – NPP story and Boxing Clever – sent with diff forms - Exclamations Non-fiction – Chronological report on the Great Fire.	Poetry – riddles on book characters. Fiction – Alternative endings Non-Fiction – Character profiles.	Shape poetry. Fiction – story mapping subordination Non-Fiction – instructions.	Poetry – Magic Box by Kit Wright. Fiction – BFG. Non-Fiction – information booklet on Roald Dahl.	Poetry – Down in the Rainforest. Fiction – African Folk tales. Non-Fiction – fact file.
Key texts & focus authors	Quentin Blake. Mrs Armitage and the Big Wave Bananas in my ears – smelly jelly smelly fish poem	Dick King-Smith.	Anthony Browne. Traditional tales and alternatives.	Krankenstien’s Crazy House of Horror? Jeremy Strong.	The BFG. Roald Dahl.	Paul Geraghty.
Outdoor learning	Crest investigations of bubbles and hygiene (glitter on hands). Build example of physical and human features outside.	Science Crest investigation – muddy puddles and teabags. Candy cane experiment.	Going out to outdoor learning and use it as a stimulus for their own story. Compass points treasure hunt.	Making habitats outside and test the habitat – make dragon proof and test the materials (links with A2)	Animal needs. Crest investigations.	RE – acting out (drama). Art – using some natural resources.
Curriculum enrichment opportunities (inc visits, hook days, visitors etc)		Making bread. Now Press Play.	Growing a plant (hook). Outdoor learning area – painting stones/settling. Fairytale day – dressed as a traditional character.	Mount Fitchet - Castle visit	Dream Jar adventure trail. External trip?	Africa day. Plane trip. External trip?