



Thorpedene Primary School Curriculum Overview

Year Group: 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name 	Rainforests Why are the woods not a rainforest? KB plan	Chocolate How many ways can you consume chocolate? SK Plan	Dynastic Dragons Looking East Could a dragon eat the Great Wall of China? KB plan	Passport to Europe Où est l'Europe? SK plan	Groovy Greeks What makes the Ancient Greeks so very special? PM plan	
Maths 	Number: Place Value Number: Addition and Subtraction SK Plan	Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division KB plan	Number: Multiplication and Division. Measurement: Area Number: Fractions PM Plan	Number: Fractions and Decimals PM plan	Number: Decimals Measurement: Money Measurement: Time KB plan	Statistics Geometry: Properties of Shape Geometry: Position and Direction SK plan
English genres 	List Poems Adventure Narrative Non Chronological reports PM Plan	Poetry – Senses Narrative Instructional and Procedural writing PM Plan	Poetry - Ballad Diary Newspaper SK plan	Poetry - performance Letters (Greta) Narrative KB plan	Poetry- Kenning Persuasive writing/ Travel Writing (BB) Narrative SK plan	Free Verse Poetry Explanation texts Recount- Trip KB plan
Key texts & focus authors 	Rudyard Kipling – The Jungle Book	Charlie and the Chocolate Factory – Roald Dahl	How to train your dragon – Cressida Cowell	Jeremy Strong	Who Let The Gods Out? Maz Evans	
History 		How did the Maya live their lives? - Kapow	What does the census tell us about our local area? - Kapow		What did the Greeks ever do for us? - Kapow	



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<p>Geography</p> 	<p>Why are rainforests important to us? - Kapow</p>			<p>Where does our food come from? - Kapow</p>	<p>Exploring the types of settlements and land use in the UK and contrasting European region through the expansion of Ancient Greeks and affected countries and compare with UK. (BB)</p>	
<p>Science</p> 	<p>Could humans live underground? Classifying animals and living things Food chains Habitats Recognising that environments can change and pose dangers to living things Classify and grow herbs in preparation for bath bombs. CREST awards Gillian Burke</p>	<p>What happens when things get hot or cold? Changing states Investigating how materials change when heated or cooled Evaporation and the water cycle (NOT COMPLETED) Bath bombs (NOT COMPLETED) CREST – Playground games</p>	<p>What happens to our food when we eat? Digestive system of humans and comparing them to other animals Teeth and dental health STEM Digestive system Creating own toothpaste</p>	<p>How do we light our homes? Electricity Constructing simple circuits Investigating conductors and insulators</p>	<p>Sound How sounds are made Sounds through different mediums Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases (AS)</p>	<p>STEM Water Cycle</p>
<p>PSHE</p> 	<p>Being me in my world Let's begin again! What makes me special?</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships (SS)</p>	<p>Changing Me (Resources to be confirmed)</p>
<p>Art</p> 	<p>Painting – Rainforest image based on the work of Henri Rousseau</p>	<p>Drawing glyphs Frida Kahlo</p>	<p>Clay – oracle bones/ Dragon eyes Printing – based on the work of Hokusai</p>		<p>How do Renaissance Artists influence our work today? Study of Michelangelo & Leonardo Da Vinci Mastery of drawing using proportion Mastery of techniques for shade and tone when drawing Greek Gods (AS)</p>	



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<p>DT</p> 		<p>Evaluating and Designing chocolate bars</p> <p>Weaving</p>		<p>Prepare savoury dishes using a range of cooking techniques and investigating seasonality</p>		<p>Designing and making motorised Greek chariots</p>
<p>Music</p> 	<p>Mamma Mia How successful are jukebox musicals?</p>	<p>Stop!</p>	<p>The Dragon Song</p>	<p>Blackbird</p>	<p>Glockenspiel Stage 2</p>	<p>Reflect, Rewind and Replay</p>
<p>Computing</p> 	<p>Computing systems and networks: collaborative learning - Kapow</p>	<p>Creating media: website design - Kapow</p>	<p>Online safety - Kapow (Safer internet day) 6 Feb 24</p> <p>Programming 1: further programming with Scratch - Kapow</p>	<p>Skills showcase: HTML - Kapow</p>	<p>Programming 2: Computational thinking - Kapow</p>	<p>Data Handling: Investigating Weather - Kapow</p>
<p>French</p> 	<p>Portraits describing in French - Kapow</p>	<p>Clothes getting dressed in France – Kapow</p>	<p>French numbers, calendars and birthdays - Kapow</p>	<p>French weather and the water cycle - Kapow</p>	<p>French food – Miam, Miam! - Kapow</p>	<p>French and the Eurovision Song Contest - Kapow</p>
<p>RE</p> 	<p>Why is Jesus inspiring to some people?</p>	<p>Why are festivals important to religious communities? Christians, Hindus and / or Muslims and / or Jewish people</p>	<p>Why do some people think that life is like a journey and what significant experiences mark this? Christians, Hindus and / or Jewish people and non-religious responses (e.g. Humanist)</p>	<p>Why is Jesus inspiring to some people? Including Easter</p>	<p>What does it mean to be a Hindu in Britain today? (BB)</p>	<p>What can we learn from religions about deciding what is right and wrong?</p> <p>Christians, Jewish people and non-religious responses (e.g. Humanists)</p>
<p>PE</p>	<p>Cross country Running techniques Increasing stamina</p> <p>Dance - Rainforest</p>	<p>Football/Basketball Ball control Team work</p>	<p>Dance Balance and movement</p> <p>Yoga</p>	<p>Circuit training Increasing fitness</p> <p>Dance – China</p>	<p>Athletics Introduction to the range of athletics and outdoor sport (RE)</p>	<p>Striking and fielding Bat and ball skills Teamwork</p>



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		<p>Drama – Charlie and the chocolate factory</p>			<p>Dance – Traditional Greek</p>	<p>Dance – Celebration Assembly</p>
<p>Curriculum enrichment opportunities (inc visits, hook days, visitors etc)</p>	<p>NPP – Rainforest story NPP - French Year 3 revision NPP – Fronted adverbials NPP: rainforests, climate change, relative clauses, feelings</p>	<p>NPP – Mayan number system NPP – Changing states Stem visitor Ice-cream – Rossi factory, Gelato Italia or Waitrose NPP: Diwali, The ten Plagues, The Maya, Materials and changing states, Christmas Carol Concert</p>	<p>NPP – Online safety Chinese celebration day Dentist visit Natwest bank visit, online safety Chinese dance/dragons Church visit</p>	<p>NPP - Electricity NPP – Easter story Inventor visitor</p>	<p>NPP: Decimals Sound Climate Change Create Greek Village using natural resources Bikeability</p>	<p>NPP – French 2nd experience History off the page Visitor NPP: Forces The Water Cycle, Bullying Trip- Stem Discovery Centre</p>
<p>Outdoor learning/Forest School</p>	<p>Exploring mini-beast habitats</p>	<p>Mayan maths – sticks, stones and shells</p>			<p>Greek Hook Day - Dress up! NPP: Ancient Greece Feelings Outdoor map skills</p>	<p>Stem</p>