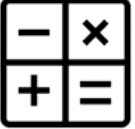





## Thorpedene Primary School Curriculum Overview

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TERM	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Topic Name	Spectacular species  ARE HUMANS ANIMALS?	STONE AGE TO IRON AGE  WHAT WAS IT LIKE TO LIVE IN THE STONE AGE?	IN THE SPOTLIGHT  WHY IS LIGHT SO IMPORTANT?	Perfect Planet  WHAT MAKES OUR PLANET SPECIAL?	EXCELLENT EGYPTIANS  HOW DID THE ANCIENT EGYPTIANS LIVE?	SUPER SEASIDES  WHAT IS A SEASIDE?
<b>Maths</b> 	Number: place value  Number: Addition and subtraction	Number: Multiplication and division	Number: multiplication and division  Measurement: Money  Statistics	Measurement: Length and Perimeter  Number: Fractions	Number: Fractions  Measurement: Time	Number: Place value and four operations  Measurement: Mass and Capacity
<b>English Genres</b> 	Poetry – humour poems  Narrative – Peter Brown Wild Robot  Non-fiction – Non-Chronological reports	Fiction – Adventure stories – <b>Stone Age Boy</b>  Non-fiction – Persuasion (adverts)	Poetry – Blackout poems  Fiction – playscripts  Non-fiction – letter writing	Fiction – stories with a moral  Non-fiction – explanations  Poetry – humour poems	Poetry – poetry to express emotions  Fiction – Myths and legends – Egyptian myths  Non-fiction – Recounts Newspapers	Poetry – Performance poems  Fiction – stories with a moral  Non-fiction – instructions
<b>Key texts and focus authors</b> 	Peter Brown Wild Robot	Satoshi Kitamura  Stone Age Boy -	Eva Ibbotson The Abominables  Roger McGough Until I met Dudley-	Oliver Jeffers – Stuck/ Lost/The day the crayons quit	Flat Stanley	Valerie Bloom
<b>History</b> 		Would you prefer to live in the Stone Age, Bronze Age or Iron Age? - Kapow	How have children's lives changed? - Kapow		What did the ancient Egyptians believe? - Kapow	
<b>Geography</b> 	Who lives in Antarctica? - Kapow			What is life like in the Alps? - Kapow		What are rivers and how are they used? - Kapow



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<p>Science</p> 	<p>To identify that animals and humans, need the right types and amounts of nutrition.</p> <p>To explain that animals and human cannot make their own food.</p> <p>To explain why humans and some other animals have skeletons and muscles.</p> <p>Muscles and exercise - outdoor gym CREST</p> <p>WHAT DO HUMANS/ANIMALS NEED TO LIVE?</p>	<p>Egg box museum</p> <p>To examine and explore various types of rocks.</p> <p>To group different types of rocks.</p> <p>To explain what soils are made from.</p> <p>To describe how fossils are formed.</p> <p><a href="#">Prof. Chris Jackson</a></p> <p>WHY IS SOIL SO IMPORTANT?</p> <p>WHY WERE ROCKS SO IMPORTANT IN THE STONE AGE?</p>	<p>Light</p> <p>Reflection/mirrors</p> <p>Shadows</p> <p>Shadow puppet theatre</p> <p><b>How does light affect shadows?</b></p>	<p>Drifting dandelions CREST</p> <p>To explain the different parts and roles of a flowering plants.</p> <p>To explore and compare the requirements of plants for life and growth.</p> <p>To investigate the way water is transported within plants.</p> <p>To explore that part that flowers play in the life cycle of flowering plants.</p> <p>Hyde Hall</p>	<p>§ Compare how things move on different surfaces</p> <p>§ Notice that some forces need contact between two objects, but magnetic forces can act at a distance</p> <p>§ Observe how magnets attract or repel each other and attract some materials and not others</p> <p>§ Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>§ Describe magnets as having two poles</p> <p>§ Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	<p>A ride in my bucket – CREST</p> <p>Bowled over – CREST</p> <p>Craft rafts – CREST</p> <p><a href="#">Dr Helen Czerski</a></p>
<p>PSHE</p> 	<p>Being me in my worlds</p> <p>WHAT MAKES ME SPECIAL?</p>	<p>Healthy me</p> <p>HOW CAN I KEEP MYSELF SAFE AND HEALTHY?</p>	<p>Dreams and goals</p> <p><b>How can I achieve my dreams, goals and aspirations?</b></p>	<p>Celebrating difference</p>	<p>Relationships</p>	<p>Changing Me</p>
<p>Art</p> 	<p>Inspirations of Giuseppe Archiboldo – create a 3D sculpture in clay</p> <p>HOW DID GIUSEPPE ARCHIBOLDO CREATE HUMANS FROM VEGETABLES?</p>	<p>Cave painting – history and outdoor learning</p> <p>Charcoal drawings</p> <p>WHAT WAS STONE AGE CAVE ART?</p>		<p>Volcano art (geography)</p> <p>Paint (splatter effect)</p> <p>Jackson Pollock</p>	<p>Hieroglyphic painting on papyrus paper</p> <p>Egyptian architect Imhotep</p>	<p>River collage (geography) using different media</p> <p>Life and inspirations of Lynette Amelie – watercolour beach huts</p>



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					<p>Sketched observational drawings (still life)</p> <p>Life of Georgia O'Keefe – painting flowers – still life and perspective</p>	
<p>DT</p> 	<p>Design, make and evaluate anatomically correct skeletons using pivotal joints</p> <p>HOW IS THE HUMAN SKELETON CONNECTED TOGETHER?</p>	<p>Design, make and evaluate 3D shelters – history and outdoor learning Teamwork</p> <p>Design, make and evaluate stone age tools</p> <p>HOW WERE STONE AGE TOOLS DIFFERENT TO THOSE WE HAVE TODAY?</p>	<p>Design, make and evaluate a shadow puppet show</p> <p>Joining techniques (science)</p> <p><b>How are joining techniques used effectively to create a shadow puppet?</b></p>	Design, make and evaluate bird houses	Design, make and evaluate mummies and sarcophaguses	Design, make and evaluate froyo/ ice lollies and sandwiches Observe the seasonality of fruit and their locations Knife skills/ hygiene
<p>Music</p> 	Let your spirit fly	Bringing us together	The dragon song	Three little birds	Glockenspiel Stage 1	Reflect, rewind and replay
<p>Computing</p> 	Computing systems and networks 1: Networks - Kapow	Computing systems and networks 2: Emailing - Kapow	<p>Online safety - Kapow (Safer internet day) 6 Feb 24</p> <p>Programming: Scratch - Kapow</p>	Computing systems and networks 3 – Journey inside a computer - Kapow	Creating media: Video trailers (Previously called 'Digital literacy') - Kapow	Data handling: Comparison cards databases - Kapow
<p>French</p> 	French Greeting with puppets - Kapow	French adjectives of colour, size and shape - Kapow	French playground games, numbers and age - Kapow	In a French Classroom - Kapow	French Transport - Kapow	A circle of life in French - Kapow



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RE 	L2.1 What do different people believe about God? Christians, Hindus and / or Muslims  WHAT DO DIFFERENT PEOPLE BELIEVE ABOUT GOD?	L2.5 Why are festivals important to religious communities? Christians, Hindus and / or Muslims and / or Jewish people  WHY ARE FESTIVALS IMPORTANT TO RELIGIOUS COMMUNITIES?	L2.4 Why do people pray? Christians, Hindus and / or Muslims  <b>Why is prayer important to different religions?</b> <b>How do different religions pray?</b>	L2.2 Why is the Bible so important for Christians today?	L2.7 What does it mean to be a Christian in Britain today?	L2.7 What does it mean to be a Christian in Britain today?
PE 	Active athletics Fitness Frenzy  HOW DO WE EXERCISE ALL PARTS OF OUR BODY?  Dance – African	Brilliant Ball Skills Gym fit Circuits  WHAT DIFFERENT BODY PARTS CAN WE USE TO CONTROL A BALL?  Drama – Stone Ages	Skip to the Beat Groovy Gymnastics  <b>How is skipping good for our body?</b>  Yoga	Orienteering  Dance – Astronauts / Aliens	Mighty Movers (Running)  Dance – Egyptians / Gods	Multi skills Boot camp  Dance – Celebration Assembly
Outdoor Learning/Forest School 	Outdoor gym Planting winter crops  WILL A PLANT GROW IN THE WINTER?	Tool making Cave painting 3D shelters Stone age hunting and campfire Trip WHAT MAKES AN EFFECTIVE SHELTER?	Shadow creating  <b>How are shadows created?</b>	Volcanoes?	Plant hunt Seed planting	Creating a river – erosion Path of a river from source to sea
Curriculum enrichment opportunities (may include visits, hook days, visitors etc)	NPP – mental health, French Greetings	NPP Stone Age NPP Rocks, Bullying	NPP Dinosaurs/Evolution, NPP Online safety	NPP Natural Disasters NPP Plants	NPP Ancient Egypt	NPP Recycling Silent Disco Silent Disco



# Thorpedene Primary School Curriculum Overview

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