













## Year 6 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic name</b>	Let's Begin Again Our Wonderful World		The Tudors		Vampires: Fact or Fiction?	Revision/the Next Step/ WW2
<b>Maths</b> 	Place Value Four operations Weekly arithmetic tests	Multi-step word problems Long division Long multiplication	Fractions Decimals Percentages BODMAS Ratio/proportion Revision and interventions		Weights/measures Shape-area, perimeter, angles  Data	Revision/interventions
<b>English genres</b> 	Biography Balanced argument Narrative Newspaper Article Fact files Instructions Precis Diary Entry		Balanced argument Newspapers Macbeth play script Poetry – Sonnets Biography		Instructions Non-chronological Reports Formal letter 'Alma' video stimulus Narratives Revision	Play scripts Non chronological reports Narrative Diary writing
<b>Key texts &amp; focus authors</b> 	Return to the Jungle by Bear Grylls Focus on India – the culture, compare Delhi and London Cracking comprehension units		Macbeth - Shakespeare Cracking comprehension units		Cirque Du Freak – Darren Shan Cracking comprehension units	Cracking comprehension units Bright Storm Vashti Hardy
<b>History</b> 			Tudors life-school, food, homes War of the Roses Shakespeare's Life Henry VIII and his wives Crime and punishment		Human Rights	Links to MOD/WW2 Research local history
<b>Geography</b> 	Physical geography and Geographical skills and field work – volcanoes, earthquakes, global warming, climate zones, map skills, symbols and compasses Galapagos Islands  Focus on India – the culture, compare Delhi and London		Place Knowledge – compare one region of UK to another (compare local area to Scotland)		To explore the distribution of natural resources in the world. (Energy, food, minerals and water)	


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<b>Science</b> 	Living things and their habitats - Animal classification, Linnaean system Evolution and inheritance – Fossils, inheritance, genetics, adaptations, Mary Anning, Charles Darwin, Jennifer Doudna,		Animals including humans – blood, diet, exercise, investigations, cardio-vascular system, respiratory system.		Light – investigating how light travels in straight lines, how shadows are formed and how we see things  Electricity	
<b>PSHE</b> 	Being me in my world	Celebrating difference	Dreams and Goals		Relationships Healthy Me	Changing Me – Sex Ed, secondary school transition
<b>Art</b> 	Sketches/drawings related to the work of Flemish engraver Martin Droeshout Anish Kapoor- The Orbit, Indian/British Sculptor		Developing printing techniques  Study of Victorian Gothic revival architect, George Edmund Street Perspective and drawing buildings		Using art and design techniques and a range of materials to create scenery for Yr6 production	
<b>DT</b> 	Design and Make Animal Trinket boxes Influenced by Indian Jungle Robert Ingpen		Design/make a theatre Gothic buildings Vampire puppets		Links with Shoebury High during transition Basic cooking skills to improve independence	
<b>Music</b> 	Chiranga Music inspired from the around the world	Chiranga	Chiranga	Chiranga	Chiranga	Chiranga Yr6 school Production
<b>Computing</b> 	Teach computing units Computing systems and networks Web Page Creation		Teach computing units Spreadsheets	Teach computing units 3d Modelling	Teach computing units Sensing	Teach computing units Variable in games

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<p><b>French</b></p> 	<p><b>Le Weekend</b> Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/ dislike</p>	<p><b>Les Vetements</b> Ask and say what clothes you'd like Give opinions about clothes Say what clothes you wear Ask and talk about prices</p>	<p><b>Ma journee</b> Ask and talk about daily routine Ask and talk about breakfast Talk about details of a typical day</p>		<p><b>Les transports</b> Talk about forms of transport Ask and talk about where you are going &amp; how you are getting there Talk about plans for a trip Buy tickets at the station</p>	<p><b>Le sport</b> Talk about which sports you like Say what you think of different sports Give reasons for preferences Talk about sporting event</p>
<p><b>RE</b></p> 	<p>What do religions say to us when life gets hard?  Harvest Festival</p>	<p>Christingle Service</p>	<p>What matters most to Christians and Humanists? Easter Story Human rights</p>		<p>Is it better to express ourselves in arts and architecture or in charity and generosity?</p>	
<p><b>PE</b></p> 	<p>Cross Country</p>	<p>Tag Rugby</p>	<p>Football</p>	<p>Fitness</p>	<p>Athletics</p>	<p>Rounders/Cricket</p>
<p><b>Outdoor learning/Forest Schools</b></p> 	<p>Classifying animals and wildlife</p>	<p>Nature Art Attack</p>				
<p><b>Curriculum enrichment opportunities (may include visits, hook days, visitors etc)</b></p>	<p>NPP: Feelings NPP: Climate Change</p>	<p>Christingle service Firework Safety Sports for Schools Able Writers Day Anti-Bullying Workshop Children in Need NPP: Fractions SPaG, Bullying</p>	<p>Science Day Able Maths Day NPP: The Tudors, SATs Reading and Maths World Book Day</p>	<p>Comic/Sports Relief NPP: Tudor Britain</p>	<p>Healthy Week Bikeability County Lines</p>	<p>Residential Secondary School Transition Skipbeatz NPP: Transition, Silent cinema, Silent Disco</p>

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