




Thorpedene Primary School Curriculum Overview




Year Group: 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Rainforests Why are the woods not a rainforest?	Chocolate How many ways can you consume chocolate?	Dynastic Dragons Looking East Could a dragon eat the Great Wall of China?	Passport to Europe Où est l'Europe?	Groovy Greeks What makes the Ancient Greeks so very special?	
Maths 	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measurement: Length and Perimeter Number: Multiplication and Division	Number: Multiplication and Division. Measurement: Area Number: Fractions	Number: Fractions and Decimals	Number: Decimals Measurement: Money Measurement: Time	Statistics Geometry: Properties of Shape Geometry: Position and Direction
English genres 	List Poems Adventure Narrative Non Chronological reports	Poetry – Senses Narrative Instructional and Procedural writing	Poetry - Ballad Narrative/ Diary Newspaper	Poetry - performance Letters (Greta) Narrative	Poetry- Kenning Persuasive writing/ Travel Writing Narrative	Free Verse Poetry Explanation texts Recount- Trip
Key texts & focus authors 	Rudyard Kipling – The Jungle Book	Charlie and the Chocolate Factory – Roald Dahl	How to train your dragon – Cressida Cowell	Jeremy Strong	Who Let The Gods Out? Maz Evans	
History 		How did the Maya live their lives? Developing understanding of chronology Investigating how our knowledge of the past is constructed from a range of sources Identifying similarities and differences Investigating contrasts and trends	Who were the Shang and how did they live? Achievements of an early civilisation - The Shang Dynasty Describing how the social hierarchy was organised Explaining religious beliefs and practices Evaluating the significance of historical discoveries		What evidence of the Ancient Greeks is still with us today? History of the Olympics Timeline of Ancient Greeks Athens and Sparta Ancient Greece – a study of Greek life and achievements and their influence on the western world	



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<p>Geography</p> 	<p>Does the world need deforestation? Geographical location of rainforests using maps and the relationship of the rainforests to the Equator Investigating land-use patterns and how their changes over time have led to deforestation Characteristics of the various vegetation belts of rainforests Dr. Tara Shine Liz Bonnin</p>	<p>To use maps, atlases and globes to locate countries and describe features studied</p>		<p>Where would you want to live? Explore land use patterns of a chosen region in the UK and a contrasting European region Explore economic activity (inc trade links) of a chosen region in the UK and a contrasting European region Europe on a map Comparing two European countries Looking at famous landmarks Mapwork – locating countries on a map</p>	<p>Exploring the types of settlements and land use in the UK and contrasting European region through the expansion of Ancient Greeks and affected countries and compare with UK.</p>	
<p>Science</p> 	<p>Could humans live underground? Classifying animals and living things Food chains Habitats Recognising that environments can change and pose dangers to living things Classify and grow herbs in preparation for bath bombs. CREST awards Gillian Burke</p>	<p>What happens when things get hot or cold? Changing states Investigating how materials change when heated or cooled Evaporation and the water cycle (NOT COMPLETED) Bath bombs (NOT COMPLETED) CREST – Playground games</p>	<p>What happens to our food when we eat? Digestive system of humans and comparing them to other animals Teeth and dental health STEM Digestive system Creating own toothpaste</p>	<p>How do we light our homes? Electricity Constructing simple circuits Investigating conductors and insulators</p>	<p>Sound How sounds are made Sounds through different mediums Find patterns between the pitch of a sound and features of the object that produced it Find patterns between the volume of a sound and the strength of the vibrations that produced it Recognise that sounds get fainter as the distance from the sound source increases</p>	<p>STEM Water Cycle</p>
<p>PSHE</p> 	<p>Being me in my world Let's begin again! What makes me special?</p>	<p>Celebrating Difference</p>	<p>Dreams and Goals</p>	<p>Healthy Me</p>	<p>Relationships</p>	<p>Changing Me (Resources to be confirmed)</p>



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<p>Art</p> 	<p>Painting – Rainforest image based on the work of Henri Rousseau</p>	<p>Drawing glyphs Frida Kahlo</p>	<p>Clay – oracle bones/ Dragon eyes</p> <p>Printing – based on the work of Hokusai</p>		<p>How do Renaissance Artists influence our work today?</p> <p>Study of Michelangelo & Leonardo Da Vinci Mastery of drawing using proportion Mastery of techniques for shade and tone when drawing Greek Gods</p>	
<p>DT</p> 		<p>Evaluating and Designing chocolate bars</p> <p>Weaving</p>		<p>Prepare savoury dishes using a range of cooking techniques and investigating seasonality</p>		<p>Designing and making motorised Greek chariots</p>
<p>Music</p> 	<p>Mamma Mia How successful are jukebox musicals?</p>	<p>Stop!</p>	<p>The Dragon Song</p>	<p>Blackbird</p>	<p>Glockenspiel Stage 2</p>	<p>Reflect, Rewind and Replay</p>
<p>Computing</p> 	<p>Computing Systems and Networks How are computers linked across the world?</p>	<p>Audio Editing</p>	<p>Photo Editing</p>	<p>Data Logging</p>	<p>Repetition in Shapes</p>	<p>Repetition in Games</p>
<p>French</p> 	<p>Encore! Revise ways of describing people Describe someone's nationality Describe people using adjectives</p>	<p>Quelle heure est-il? Talk about activities Tell the time Talk about what time you do activities</p>	<p>Les fetes Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions</p>	<p>Ou vas-tu? Talk about going to French cities Give and understand basic directions Talk about the weather Talk about places in France</p>	<p>On mange! Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about food and activities</p>	<p>Le cirque Discuss francophone countries Discuss the languages we speak Identify different items of clothing Describe items of clothing</p>
<p>RE</p>	<p>Why is Jesus inspiring to some people?</p>	<p>Why are festivals important to religious</p>	<p>Why do some people think that life is like a</p>	<p>Why is Jesus inspiring to some people? Including</p>	<p>What does it means to be a Hindu in Britain today?</p>	<p>What can we learn from religions about deciding</p>



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		<p>communities? Christians, Hindus and / or Muslims and / or Jewish people</p>	<p>journey and what significant experiences mark this? Christians, Hindus and / or Jewish people and non- religious responses (e.g. Humanist)</p>	<p>Easter</p>		<p>what is right and wrong? Christians, Jewish people and non-religious responses (e.g. Humanists)</p>
<p>PE</p>	<p>Cross country Running techniques Increasing stamina</p>	<p>Football/Basketball Ball control Team work</p>	<p>Dance Balance and movement</p>	<p>Circuit training Increasing fitness</p>	<p>Athletics Introduction to the range of athletics and outdoor sport</p>	<p>Striking and fielding Bat and ball skills Teamwork</p>
<p>Curriculum enrichment opportunities (inc visits, hook days, visitors etc)</p>	<p>NPP – Rainforest story NPP - French Year 3 revision NPP – Fronted adverbials NPP: rainforests, climate change, relative clauses, feelings</p>	<p>NPP – Mayan number system NPP – Changing states Stem visitor Ice-cream – Rossi factory, Gelato Italia or Waitrose NPP: Diwali, The ten Plagues, The Maya, Materials and changing states, Christmas Carol Concert</p>	<p>NPP – Online safety Chinese celebration day Dentist visit Natwest bank visit, online safety Chinese dance/dragons Church visit</p>	<p>NPP - Electricity NPP – Easter story Inventor visitor</p>	<p>NPP: Decimals Sound Climate Change Create Greek Village using natural resources Bikeability</p>	<p>NPP – French 2nd experience History off the page Visitor NPP: Forces The Water Cycle, Bullying Trip- Stem Discovery Centre</p>
<p>Outdoor learning/Forest School</p>	<p>Exploring mini-beast habitats</p>	<p>Mayan maths – sticks, stones and shells</p>			<p>Greek Hook Day - Dress up! NPP: Ancient Greece Feelings Outdoor map skills</p>	<p>Stem</p>