

*Play sound snap. Make some cards with the graphemes s,a,t,p,I,n on. Share them out. Say the sound* *as you lay them – when they match “SNAP!” (see Little Wandle weekly revision)*

***Physical challenge: What can you do in one mminute?*** *How many hops can you do? How many times can you write your name? what number can you* *write up to? Can you think of any others?*

*Design your own mode of new and exciting transport. Draw it out using 2D shapes and label the shapes you used. Or you make it out of recycled materials.*

*Draw a picture of your favourite place. Don’t forget to colour it in.*

A selection of complimentary side orders may also be offered throughout the term for you to take home with you.

*Practise counting backwards from 10. You could do this whilst you are jumping, clapping, skipping or marching.*

*Practise counting to 10. You could do this whilst you are jumping, clapping, skipping or marching.*

*Go on an Autumn number walk with your family and write down or take photos of all the numbers you see.*

*Share a book with an adult at home. Draw a picture of your favourite part of the story.*

*Find a safe spot with a grown up. Count the number of different types of transport you see pass by in 10 minutes. Which do see the most of.*

*Using natural Autumn materials create some different faces. What different emotions can you show using the materials you have found?*

*Retell stories together, using toys or puppets to recreate what happened.*

*Choose a word from a story you have shared. Look for things around the house that have same initial sound.*

**Reception Autumn 1**

**TAKEAWAY HOMEWORK MENU**

Choose your homework each week from the menu below.

The Peri-ometer indicates the level of challenge in the homework.