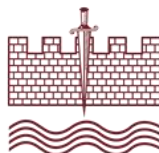


# Academy Committee Governor Recruitment Information Pack



## Join us!





## Hello!

And thank you for taking an interest in SECAT – Southend East Community Academy Trust. We are a Multi Academy Trust formed of five primary schools and one senior school, serving children from 3 to 18.

## What is a Multi Academy Trust or MAT?

A multi-academy trust (MAT) is a single entity established to undertake a strategic collaboration to improve and maintain high educational standards across a number of schools. A group of schools form a single MAT which has overarching responsibility for their governance.



## Welcome from the Chair of the Trust Board



**First of all**, thank you for taking the time to consider joining an Academy Committee of SECAT.

I began my journey with SECAT firstly as a parent of a child at Shoeburyness High School, then as a parent elected governor on the Academy Committee for Shoeburyness High School and lastly, being elected to the Trust Board of the MAT.

Do I enjoy it, I may hear you ask. I definitely do. I live and work in Southend on Sea. I love my home town and I am excited and energised by the young people I meet. I want them to have the very best of chances. I want to help to empower them to rise to any challenge.

If you decide you want to give back to your community or to the children within our community, then come and join us!

Will you have papers to read? Of course but there is plenty of support and training is provided too – much of it able to be done from the comfort of your sofa. There is so much goodwill and support.

Dive in. You won't regret it.

***Karen Dovaston, Chair of Trust Board***



# Welcome from the Chief Executive Officer

Thank you for taking an interest in joining us at SECAT. We are a special team of dedicated professionals that makes SECAT an organisation which enjoys an outstanding educational reputation in the communities we serve. This reputation is a result of the hard work, creativity and dedication of our employees.



SECAT is a 'young' MAT of some three years with five primary schools and one secondary school. We all also work collaboratively with our colleagues in the Local Authority and other schools in Southend. Our strapline within SECAT – 'Strong Partnerships, Strong Community, Strong Schools', is embedded within our culture.

The Trust has gone from strength to strength, keeping our fingers firmly on the pulse of improving children's and pupils' outcomes. We are in the process of ensuring equity across all of our schools whilst building a renewed commitment to a curriculum that suits the needs of our children.

SECAT is committed to teamwork and communication. We appreciate each individual's expertise, ideas and suggestions, and we therefore, seek out and look forward to receiving your input. Together we will strive to continually make SECAT a progressively better Multi Academy Trust, service provider and employer.

We hope your association with us provides you with opportunities for both personal and professional growth.



## Our mission and purpose

Our mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 3 – 18, that equips them to live happy and successful lives. By embedding the ethos across our schools through cross phase teaching and learning, SECAT can create trust wide teams that support our young people and the wider community. The schools working in partnership will ensure the best outcomes for our young people and by developing and sharing best practice; we can engage and enthuse all students to achieve outstanding success

## Our ethos and values

We aim to work collaboratively, establishing trust wide practices that deliver our ethos and ensure that working in partnership benefits both the young people and our wider community.

We have responsibility to ensure all our young people receive the best provision possible. This is what drives us and this is exactly what we intend to do; making full and flexible use of all the expertise, resources and facilities across the Trust for the benefit of all.

## **Bournes Green Infant School**

We provide a happy, caring and stimulating environment in which the children flourish and are confident to learn about themselves and the world around them.

We value parental support because we believe that the best education for your child is achieved by strong partnerships based on co-operation and trust between parents and teachers. Our academic achievement is something we are very proud of and our standards are consistently high. Equally, we are proud of the exciting broad and balanced curriculum which we offer. We believe education is about the development of the whole person and endeavour to ensure that the children receive a wide range of experiences in their time with us.



## **Bournes Green Junior School**

We take pride in the pursuit of excellence, high personal achievement and the attainment of each child's individual potential. We seek to provide as stimulating, rich and broad a curriculum as it is possible to deliver. We aspire to support and develop all our children into an inclusive, friendly, inspirational and enjoyable learning environment. Through adhering to value of mutual trust and respect, we seek to enable all our pupils to make a valuation, caring and enduring contribution to society



## **Hinguar Primary School & Nursery**

Our school is a light and airy building which is set in beautiful grounds. Staff and pupils were actively involved in the designing of the school and developing the outside space to maximise learning opportunities. Hinguar Primary School is located on the edge of the Garrison and walking distance to East Beach and a local area of scientific interest. The outdoor learning environments are excellent and offer a wealth of learning opportunities.





## **Richmond Avenue Primary School & Nursery**

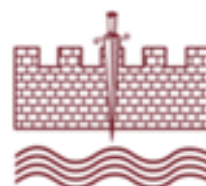
Richmond is a busy, vibrant school community where we are passionate about promoting and safeguarding the welfare of all our children and are committed to providing a welcoming, community atmosphere in which we can nurture the achievements of every child.

Whilst academic learning is highly valued we also know the importance of a broad and balanced education, with the talents of each child recognised and celebrated, thereby enabling all of our children to grow in confidence, develop a sense of responsibility and achieve their personal goals.

## **Shoeburyness High School**

Shoeburyness High School is a very successful, large and oversubscribed 11-18 Community Academy.

First and foremost we are a place of learning and high aspiration but we add value to this core purpose with our focus on developing the whole individual; there is something for everyone at Shoeburyness High School and we remain very proud of our fully inclusive ethos.



We are committed to offering a broad and balanced curriculum to ALL of our students together with an enormous range of extracurricular activities all wrapped up in a culture of challenge, support and positivity.

## **Thorpedene Primary School**



At Thorpedene we are passionate about promoting and safeguarding the welfare of all our children and are committed to providing a welcoming, community atmosphere in which we can nurture the achievements of every child. Whilst academic learning is highly valued we also know the importance of a broad and balanced education, with the talents of each child recognised and celebrated, thereby enabling all of our children to grow in confidence, develop a sense of responsibility and achieve their personal goals.

A photograph of a wooden surface with several puzzle pieces scattered across it. The word "APPLICATION" is spelled out in white, three-dimensional letter tiles on the wood.

# APPLICATION

## Are you ready to come and join us?

Contact the Clerk to the Trust Board, with a CV if you have one:

Email: [KatyLove@secat.co.uk](mailto:KatyLove@secat.co.uk)

She can then arrange for an initial informal discussion with the Chair to the Trust Board and the Chief Executive Officer.

She can also answer any questions you might have.

Don't like email? Write to us at  
SECAT House, Delaware Road, Shoeburyness, Essex SS3 9NP



## What does an Academy Committee Governor do?

You are the eyes and ears of the Trust Board on the ground, getting to know your school and supporting the work of the Trust Board. The Trust Board delegate certain functions to their Academy Committees. They are mainly around:

- **Safeguarding** – the Trust Board has the main responsibility but your role is making sure those policies are actually being implemented
- **Use of the budget** – The budget for each school is set centrally, approved by the Trust Board, but your role is to consider whether the money allocated to your school is being spent as it should be, with maximum returns in terms of outcomes for children
- **Outcomes for children and progress** – This is the cornerstone of how we measure success. Your role is to look at the data for your school to consider whether the data is showing we will achieve improved outcomes.



## The Nolan Principles of public life

The 7 principles of public life apply to anyone who works as a public office-holder. This includes people who are elected or appointed to public office, nationally and locally, and all people appointed to work in the civil service, local government, the police, the courts and probation services, non-departmental public bodies, health, education, social and care services.

The principles also apply to all those in other sectors that deliver public services and they were first set out by Lord Nolan in 1995. They are included in the Ministerial code. The principles are

**Selflessness** - Holders of public office should act solely in terms of the public interest.

**Integrity** - Holders of public office must avoid placing themselves under any obligation to people or organisations that might try inappropriately to influence them in their work. They should not act or take decisions in order to gain financial or other material benefits for themselves, their family, or their friends. They must declare and resolve any interests and relationships.

**Objectivity** - Holders of public office must act and take decisions impartially, fairly and on merit, using the best evidence and without discrimination or bias.

**Accountability** - Holders of public office are accountable to the public for their decisions and actions and must submit themselves to the scrutiny necessary to ensure this.

**Openness** - Holders of public office should act and take decisions in an open and transparent manner. Information should not be withheld from the public unless there are clear and lawful reasons for so doing.

**Honesty** – Holders of public office should be truthful

**Leadership** – Holders of public office should exhibit these principles in their own behaviour. They should actively promote and robustly support the principles and be willing to challenge poor behaviour wherever it occurs.

These principles are at the core of being a Trustee.

SECAT

*Strong community  
Strong partnership  
Strong schools*

**Come and join us!  
Be part of our story.**



SECAT is committed to safeguarding the welfare of young people and expects all staff and volunteers to share this commitment. This post will be subject to an enhanced disclosure check from the Disclosure and Barring Service and a Right to Work in the UK check.