









SECAT's Pledge To Children And Young People

							
Duke of Edinburgh	Duke of Edinburgh	Roles of Responsibility	International Competitions	E-Safety	E-Safety	Newsletters	Roles of Responsibility
Student Leadership	Duke of Edinburgh	Careers Fairs	National Competitions	Science Week	Mentoring	Social Media	Duke of Edinburgh
Student Council	Litter Cleaning – in school/locally	Visitors/Guest Speakers	Borough Competitions	Safer Internet Day and Week	Intervention Programmes	Website	Transition Stages
School Reps		Personal Safety Workshop/Assembly	School Competitions	Online Platforms	Curriculum Health and Safety	School events/competitions	Head Pupils and Students
Transition Stages	Working with Local Churches	Application/interview Skills	SECAT Sports Day	ICT Programmes	Healthy Eating and Exercise	Community Performances	Student Leadership
Peer Mentoring and Buddies		Careers Week	School Sports Day	Interactive White Boards	Swimming	SECAT Pupil Advocates	Student Council
Student Led Assemblies	Working with Local Residential Homes	University Speaker/Visit	House Sports	Programming	Visitors/Speakers	Child/Parent Activities	School Reps
Peer and Self-assessment		Finance Guidance	Sports Awards	Robotics	Assemblies	Working with Residential Homes	Prefects
Growth Mindset	Student Choice Charity	Enterprise Activities	Swimming	Emails/Electronic Communication	Personal Safety Workshops	Working with Churches	SECAT Student Advocates
Debating		Gardening/Outdoor Living	Cycling	Cycling	Teams/Home Learning	Children's Mental Health Week	Working with Local Businesses
Competitions	National Charity	Cycling/Road Safety	Extracurricular sports	ICT Signed Agreement	Growth Mindset	Working with Local Residents	Monitors
Student Presentations		Swimming			Wellbeing Weeks	Fayres	Buddy Systems
Maths Mastery	Local Charity	Cooking			Mindfulness	Local Visits	Champions
School Productions		Sewing					
Talent Shows		Hygiene/Healthy Living					
Step out of comfort zones, learn to challenge themselves and be creative	Take part in charity work and actively volunteer in the community	Role Play	Take part in sports activities and competitions	Develop the skills needed to be confident in a digital age	Learn about emotional and physical self-safety	Contribute to and make relationships within their community	Be a responsible, respectful leader and learn to be independent