

SECAT



THORPEDENE PRIMARY SCHOOL & NURSERY

Reception Intake Welcome Presentation

Welcome to our School!



Introductions

Mr M Ammon

- ▶ I'm Mark Ammon and I'm the Trust Early Years Leader for SECAT. I oversee all the Nursery and Reception classes in all the SECAT schools.
- ▶ I am a qualified teacher and have been a Teacher, EYFS Lead, Nursery Manager and a Senior Leader in a number of schools over the last 19 years.
- ▶ In my previous role, I worked for Southend City Council as the Early Years Service Manager.



Mrs C Odei

- ▶ My name is Mrs Odei, I have been in education for the past 16 years.
- ▶ I am the current Puffins class teacher and I also oversee the Nursery. I enjoy teaching in the early years and love to support children to reach their full potential by nurturing, guiding and setting high standards for them.
- ▶ Parent partnership is one of my passions in early years, because I believe when parents and teachers work together the child stands a higher chance of achieving their full potential.



Miss R Sinclair

- ▶ My name is Miss Sinclair and I have worked at Thorpedene for nearly 6 years.
- ▶ I have taught in Year 1 for four years and I am the current teacher of Swans class.





SECAT



About Us

- ▶ We are part of Southend East Community Academy Trust (SECAT)
- ▶ Our academy is made up of five primary schools and one secondary school, all based in the Shoeburyness area.
- ▶ SECAT has its own Board of Trustees, and each school has its own Local Governing Body (Academy Committee) which is accountable to the Trust Board.
- ▶ Our Vision is to become the most outstanding Educational partnership nationally.
- ▶ Our Mission is to achieve outstanding outcomes for the young people in our community by providing an engaging, challenging and linear learning experience from 2 - 18 that equips them to live happy and successful lives.

Our Early Years Vision

- ▶ At Thorpedene Primary School and Nursery, we focus on ensuring that young children are happy, confident, and well-rounded individuals who love to learn.
- ▶ We believe that the Early Years Foundation Stage is vital for laying strong foundations that children will continue to build on throughout their school life.
- ▶ Our aim is for children joining our early years classes to grow physically, verbally, cognitively, and emotionally, and to develop a positive attitude towards school and learning.
- ▶ We achieve this by creating a safe and stimulating environment, indoors and outdoors, that meets each child's needs and interests. We are committed to valuing each child as an individual and helping them reach their full potential.





Starting Reception

- ▶ I know that some of you will be listening to me today feeling a bit anxious about your child starting Reception.
- ▶ Having an open door policy means parents can book to speak to their child's teacher at any time or have a quick catch-up at the door during drop-offs or pick-up times.
- ▶ It's important to us that Reception is a happy, safe and nurturing environment as well as an exciting and positive learning environment. We hope that the children will adapt to whole school life very quickly and before you know it, they will be a full-member of the Thorepedene family.
- ▶ The children will soon get used to their class routines, make friends and get to know their teachers and other adults who will be working with them.
- ▶ Our Reception staff work hard to provide a rich array of highly stimulating and engaging learning environments and opportunities.
- ▶ Children gain confidence from their good relationships with staff and collaborative play with each other.



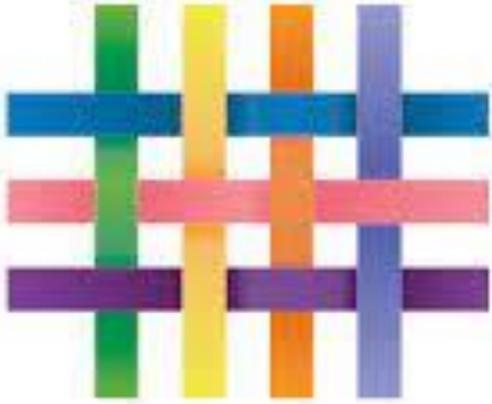
What is the Early Years Foundation Stage (EYFS) Curriculum:

- ▶ At Thorpedene Primary we follow the seven learning areas of the EYFS curriculum which are:
- ▶ *Communication & Language,*
- ▶ *Physical Development,*
- ▶ *Personal Social & Emotional Development,*
- ▶ *Literacy and Mathematics,*
- ▶ *Understanding the World and Expressive Art & Design,*

This means your children are provided with the very best start to their education.

- ▶ Link for parents: <https://www.youtube.com/watch?v=1rb0z1kQi2Y>

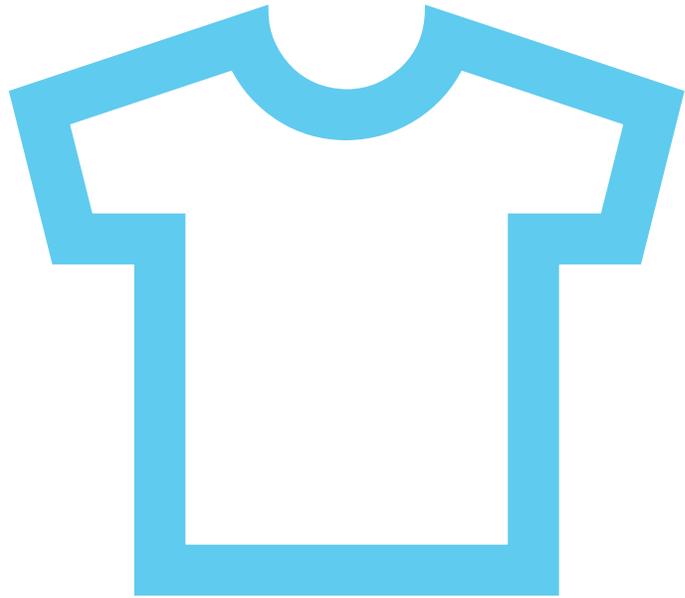
Online Learning Journal



TAPESTRY
ONLINE LEARNING
JOURNAL

At Thorpedene Primary we use a secure online Learning Journal website called Tapestry to record the children's learning through photos and observations. This provides a two-way communication tool between school and home. Class teachers and support staff will add observations and photos of the children learning weekly. These will be added primarily by each child's key class teacher who will be following their progress and development throughout their time in Reception.

Parents will be sent a link through an email to enable them to register and sign up for their child's online learning journal. We encourage you to sign up and engage with us to foster a healthy parent partnership.



Uniform

Grey shorts, grey trousers

Grey skirt/ grey pinafore dress

Summer dress - blue and white check

Royal blue polo shirt (with or without logo)

Royal blue sweatshirt or cardigan (with or without logo)

Black shoes

Black, grey or white socks

Blue school fleece with the school logo (optional)

Please ensure that all of this is clearly labelled and your children can recognise their name on their labels.



PE Kit

Blue shorts, Blue T-shirt (with logo or without)

White socks

Plimsolls or trainers (please ensure trainers are Velcro as laces can be tricky).

Blue tracksuit for cold weather

Any earrings must be removed by the child themselves for P.E lessons or before school.

All P.E kit should be stored in a P.E drawstring bag

Please ensure that all of this is clearly labelled and your children can recognise their name on their labels.

A close-up photograph of a child's hands, wearing a pink and white patterned sweater, carefully placing a yellow LEGO brick onto a structure of other colorful bricks (blue, yellow, green, orange) on a green carpet. The background is slightly blurred, showing more of the child and the play area.

A typical day in Reception

- ▶ Our 'normal' times and sessions are:
- ▶ **Morning session: welcome and child-led activities from 8.35am - 9am registration time, followed by planned and child-led activities including Phonics.**
- ▶ **Lunch time-11.45am- 12:45 including outdoor play after lunchtime.**
- ▶ **Afternoon session: Registration time- 12:50pm followed by yoga then planned and child-led activities including Maths.**
- ▶ **End of day: 3.15 pm**

- ▶ **Children will only be handed over to people listed on the contact form. Please inform staff or the school office if someone new is picking your child up.**

School Transition Dates

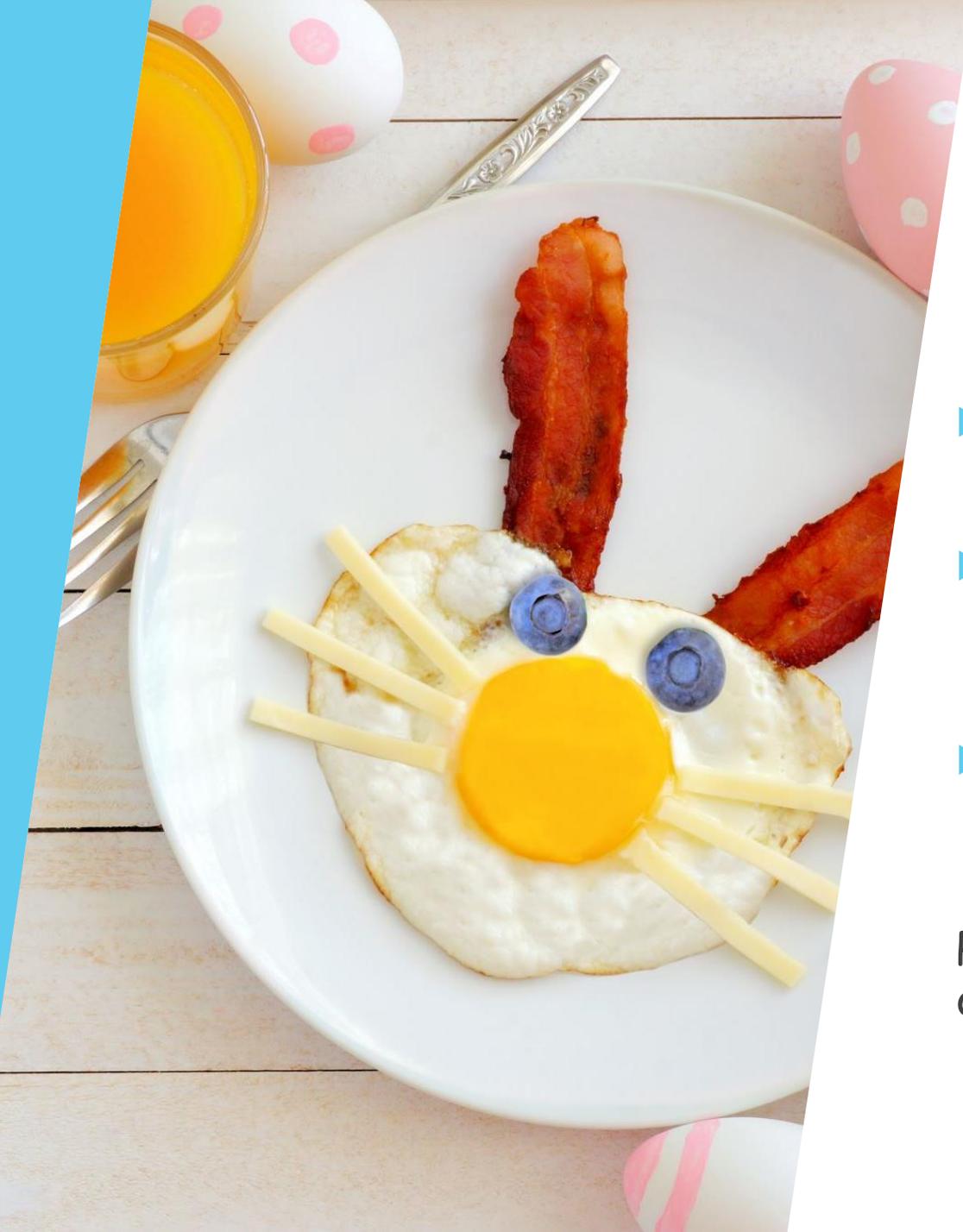
Stay and Play sessions-

- ▶ Friday 7th June 9:30am- 10:30am- Children must be accompanied by an adult.
- ▶ Friday 5th of July- 10:00am-11am- Children must be accompanied by an adult.

Teddy Bears Picnic- (Talking Transitions)

- ▶ Friday 5th July- 11am- 12noon.
- ▶ 1:1 Sessions with Reception class teachers.
- ▶ Friday 21st June- 9:30:am-11:am and 3:30pm-4:30pm
- ▶ Sign up for this will be at the stay and play session





Wraparound Care



- ▶ Provided internally with a fee.
- ▶ Breakfast club is 7:30am until 8:35am
- ▶ After school club is 15:15 until 18:00

Please find out more at the school office.

Things to work on over the summer..

- ▶ To ensure your child can go to the toilet on their own and wipe themselves.
- ▶ Play games with your child that involve counting to ten or beyond eg hide and seek and counting the stairs as you walk up or down them.
- ▶ Encourage sharing whilst playing group games with family and friends.
- ▶ Conversational skills.
- ▶ Practice dressing and undressing themselves in preparation for PE.
- ▶ Complete talking transitions activities.



Thank you for listening!

- ▶ Classroom viewing and booking of one-to-one meetings.

